

# APS SUMMER ACADEMY Schedule Planner 2013

Name Elementary-Grade 6

Period June 5-June 28

Reading Primary Focus: Informational Text Writing Primary Focus: Informative/Explanatory Routine Writing Summaries, writing-to-learn tasks, response to a short text or an open ended question			
	Date	#	Assignment
Week 1			<b>Informational Texts:</b> Governments Around the World – Giesecke, Ernestine (970L) Greece: The Culture – Adare, Sierre (1010L) Canada: The Land- Kalman, Bobbie (990L)
	6/4	0	Planning Day
	6/5	1	Pre-Test: Scholastic Reading Inventory Formative Assessment: Reading Maze Comprehension Test Informative/Explanatory Writing Prompt
	6/6	2	<b>Reading Foundation Lesson:</b> Vocabulary Strategy
	6/7	3	<b>Reading:</b> Practice answering factual, inferential, and evaluative questions with evidence from the text. <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 1 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
Week 2	6/10	4	<b>Reading Foundation Lesson: Summarizing</b> <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 2 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/11	5	<b>Reading:</b> Practice <i>Paragraph Shrinking</i> and <i>Rule-Based Summary</i> strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 3 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/12	6	<b>Reading:</b> Practice <i>Paragraph Shrinking</i> and <i>Rule-Based Summary</i> strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 4 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/13	7	<b>Reading:</b> Practice <i>Paragraph Shrinking</i> and <i>Rule-Based Summary</i> strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 5 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/14	8	<b>Foundation Skills:</b> Decode words and read fluently <b>Reading:</b> Practice <i>Paragraph Shrinking</i> and <i>Rule-Based Summary</i> strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Opinion Writing Prompt <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage

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	Date	#	Assignment
<b>Week 3</b>	6/17	9	<b>Reading Foundation Lesson: Collaborative Strategic Reading</b> <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 1 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/18	10	<b>Reading:</b> Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 2 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/19	11	<b>Reading:</b> Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 3 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/20	12	<b>Reading:</b> Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 4 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/21	13	<b>Reading:</b> Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 5 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
<b>Week 4</b>	6/24	14	<b>Reading:</b> Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 1 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/25	15	<b>Reading:</b> Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 2 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/26	16	<b>Reading:</b> Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 3 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/27	17	<b>Reading:</b> Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 4-5 <b>Language:</b> Focus on <i>pronouns (subjective, objective, possessive)</i> ; Apply rules of spelling, capitalization, and comma usage
	6/28	18	<b>Post Test:</b> Scholastic Reading Inventory <b>Opinion Writing Prompt</b>