

# APS SUMMER ACADEMY Schedule Planner 2013

Name Elementary-Grade 7

Period June 5-June 28

Reading Primary Focus: Literary Text Writing Primary Focus: Opinion Routine Writing Summaries, writing-to-learn tasks, response to a short text or an open ended question			
	Date	#	Assignment
<b>Week 1</b>			<b>Extended Literary Text:</b> The Watsons go to Birmingham 1963 – Curtis, Christopher Paul (1000L)
	6/4	0	Planning Day
	6/5	1	Pre-Test: Scholastic Reading Inventory Formative Assessment: Reading Maze Comprehension Test Opinion Writing Prompt
	6/6	2	<b>Reading Foundation Lesson:</b> Recognizing Story Structure
	6/7	3	<b>Reading:</b> Ask and answer text dependent questions about story structure elements; identify the theme of a story; apply a story's theme to real life <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 1 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
<b>Week 2</b>	6/10	4	<b>Reading:</b> Ask and answer text dependent questions about story structure elements; identify the theme of a story; apply a story's theme to real life <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 2 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/11	5	<b>Reading:</b> Ask and answer text dependent questions about story structure elements; identify the theme of a story; apply a story's theme to real life <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 3 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/12	6	<b>Reading:</b> Ask and answer text dependent questions about story structure elements; identify the theme of a story; apply a story's theme to real life <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 4 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/13	7	<b>Reading:</b> Ask and answer text dependent questions about story structure elements; identify the theme of a story; apply a story's theme to real life <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 5 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/14	8	<b>Reading:</b> Ask and answer text dependent questions about story structure elements; identify the theme of a story; apply a story's theme to real life <b>Opinion Writing Prompt / Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage

# APS SUMMER ACADEMY Schedule Planner 2013

Name Elementary-Grade 7

Period June 5-June 28

	Date	#	Assignment
<b>Week 3</b>	6/17	9	<b>Reading Foundation Lesson:</b> Multiple-Strategy Instruction (Monitor comprehension; connect to World Knowledge; Predict; Construct Mental Images; Ask Questions; Summarize) <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 1 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/18	10	<b>Reading:</b> Practice coordinated use of strategies (Monitor comprehension; connect to World Knowledge; Predict; Construct Mental Images; Ask Questions; Summarize) to build and monitor comprehension <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 2 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/19	11	<b>Reading:</b> Practice coordinated use of strategies (Monitor comprehension; connect to World Knowledge; Predict; Construct Mental Images; Ask Questions; Summarize) to build and monitor comprehension <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 3 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/20	12	<b>Reading:</b> Practice coordinated use of strategies (Monitor comprehension; connect to World Knowledge; Predict; Construct Mental Images; Ask Questions; Summarize) to build and monitor comprehension <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 4 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/21	13	<b>Reading:</b> Practice coordinated use of strategies (Monitor comprehension; connect to World Knowledge; Predict; Construct Mental Images; Ask Questions; Summarize) to build and monitor comprehension <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 5 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
<b>Week 4</b>	6/24	14	<b>Reading:</b> Practice coordinated use of strategies (Monitor comprehension; connect to World Knowledge; Predict; Construct Mental Images; Ask Questions; Summarize) to build and monitor comprehension <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 1 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/25	15	<b>Reading:</b> Practice coordinated use of strategies (Monitor comprehension; connect to World Knowledge; Predict; Construct Mental Images; Ask Questions; Summarize) to build and monitor comprehension <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 2 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/26	16	<b>Reading:</b> Practice coordinated use of strategies (Monitor comprehension; connect to World Knowledge; Predict; Construct Mental Images; Ask Questions; Summarize) to build and monitor comprehension <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 3 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/27	17	<b>Reading:</b> Practice coordinated use of strategies (Monitor comprehension; connect to World Knowledge; Predict; Construct Mental Images; Ask Questions; Summarize) to build and monitor comprehension <b>Speaking/Listening:</b> Participate in collaborative discussions <b>Writing:</b> Day 4-5 / <b>Language:</b> Focus on <b>clauses and phrases</b> ; Apply rules of spelling, capitalization, and comma usage
	6/28	18	<b>Post Test-</b> Scholastic Reading Inventory <b>Opinion Writing Prompt</b>