

APS SUMMER ACADEMY Schedule Planner 2013

Name Elementary-Grade 8

Period June 5-June 28

Reading Primary Focus: Informational Text Writing Primary Focus: Informative/Explanatory Routine Writing Summaries, writing-to-learn tasks, response to a short text or an open ended question			
	Date	#	Assignment
Week 1			Informational Texts: Georgia: Past and Present – Watson, Stephanie The Trail of Tears – Burgan, Michael The Civil War – Rees Bob (ebook) The Civil War – Rees, Bob (<i>unlimited, simultaneous licenses</i>)
	6/4	0	Planning Day
	6/5	1	Pre-Test: Scholastic Reading Inventory Formative Assessment: Reading Maze Comprehension Test Informative/Explanatory Writing Prompt
	6/6	2	Reading Foundation Lesson: Vocabulary Strategy
	6/7	3	Foundation Skills: Decode words and read fluently Reading: Practice answering factual, inferential, and evaluative questions with evidence from the text. Speaking/Listening: Participate in collaborative discussions Writing: Day 1 Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
Week 2	6/10	4	Foundation Skills: Decode words and read fluently Reading Foundation Lesson: Summarizing Speaking/Listening: Participate in collaborative discussions Writing: Day 2 Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/11	5	Foundation Skills: Decode words and read fluently Reading: Practice <i>Paragraph Shrinking</i> and <i>Rule-Based Summary</i> strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 3 Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/12	6	Foundation Skills: Decode words and read fluently Reading: Practice <i>Paragraph Shrinking</i> and <i>Rule-Based Summary</i> strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 4 Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/13	7	Foundation Skills: Decode words and read fluently Reading: Practice <i>Paragraph Shrinking</i> and <i>Rule-Based Summary</i> strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 5 Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/14	8	Foundation Skills: Decode words and read fluently Reading: Practice <i>Paragraph Shrinking</i> and <i>Rule-Based Summary</i> strategies Speaking/Listening: Participate in collaborative discussions Writing: Informative/Explanatory Writing Prompt Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage

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Week 3	6/17	9	Foundation Skills: Decode words and read fluently Reading Foundation Lesson: Collaborative Strategic Reading Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/18	10	Foundation Skills: Decode words and read fluently Reading: Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/19	11	Foundation Skills: Decode words and read fluently Reading: Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/20	12	Foundation Skills: Decode words and read fluently Reading: Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/21	13	Foundation Skills: Decode words and read fluently Reading: Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
Week 4	6/24	14	Foundation Skills: Decode words and read fluently Reading: Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/25	15	Foundation Skills: Decode words and read fluently Reading: Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/26	16	Foundation Skills: Decode words and read fluently Reading: Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/27	17	Foundation Skills: Decode words and read fluently Reading: Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage
	6/28	18	Foundation Skills: Decode words and read fluently Reading: Practice before (Scan/Brainstorm What You Know/Predict What You Will Learn), during (Click and Clunk/Get the Gist), and after (Ask and Answer Questions/Review what you Learned) reading strategies Speaking/Listening: Participate in collaborative discussions Writing: Day 1 / Language: Focus on <i>pronouns</i> ; Apply rules of spelling, capitalization, and comma usage